

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Skills Development**Submitter**

First Name: Lisa

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Phone: 3401

Email: lisan

Course Prefix and Number: ASE - 016**# Credits:** .5**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 60

Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Intermediate English**Course Description:**

Review instruction in standard written English with emphasis on paragraph construction and editing. Includes practical applications of complex sentence patterns, subject and verb agreement, ownership, writing development, and other writing skills. May be repeated for up to 1.5 high school credit.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 1.5

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

✓ **Summer**

✓ **Fall**

✓ **Winter**

✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. write with clarity for intended audience by editing for appropriate grammar, punctuation, capitalization, and spelling patterns and by providing purpose, main idea(s), relevant supporting details, and examples;
2. use complex sentence patterns/structure effectively for clear writing,
3. demonstrate paragraph structure and construction of paragraphs,
5. employ multiple strategies to generate and organize ideas, construct and organize sentences, and develop paragraphs;
6. write multiple paragraphs to form a short essay for appropriate assigned audiences.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Editing for Standard Written English.
2. Complex sentence structure.
3. Writing process.
4. Strategies.
5. Short Essays.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

: